



The Instructor (*continued*):

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No Apparent Progress
- Slight Progress; I made small gains on this objective
- Moderate Progress; I made some gains on this objective
- Substantial Progress; I made large gains on this objective
- Exceptional Progress; I made outstanding gains on this objective

Describe your progress on:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)					
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures					
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)					
most closely related to this course					
Acquiring skills in working with others as a member of a team					



Sample Student Survey

Progress On (*continued*):

Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)

Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

Developing skill in expressing myself orally or in writing

to explore a topic in depth

Developing ethical reasoning and/or ethical decision making

Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view.

others or serve the public good.

Learning appropriate methods for collecting, analyzing, and interpreting numerical information



Sample Student Survey

For the following items, choose the option that best corresponds to your judgement.

	False	More False than True	In Between	More True than False	True
As a rule, I put forth more effort than other students on academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I really wanted to take this course regardless of who taught it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When this course began I believed I could master its content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My background prepared me well for this course's requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I rate this instructor an excellent teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I rate this course as excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

A custom question feature is also available and may be used to apply additional questions to individual surveys, across courses, program areas or institution-wide.