IDEA Student Ratings of Instruction

Group Summary Report

Institutional Summary
University of Alaska Anchorage
Summer 2016

Note: Throughout the report, results for the Group are compared to the Institution and to the IDEA database. Institutional norms are in 7491 (IDEA) 01 0.2 pr: 0 1 0 0.2 T c -26.30 Td ( )Tj 0 .3 i g h of 0 0.29 29 T 44.34 97 50 C d a (Objectives)c 0.002217

The quality of instruction in this unit is shown as judged by the four overall outcomes. "A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of Course" are shown next. "D. Summary Evaluation" averages these three after double weighting the measure of student learning (A). Results for both "raw" and "adjusted" scores are shown as they compare to the IDEA Database. Use results to summarize teaching effectiveness in the Group.

Part 1 shows the **percentage of classes** in each of the five performance categories.

This section compares the
quality of instruction in this
Group to your entire Institution in
the same way as it was
compared to all classes in the
IDEA database (Section II, page
3).

Part 1 shows the **percentage
of classes** in each of five
categories.
- Is the distribution of this
  Group's classes similar to the
  expected distribution when
  compared to the Institution?

Part 2 provides the **averages**
for the Group and for Institutional
norms.
- Are the Group's averages
  higher or lower

Tables in this section compare ratings of progress and "relevance" for the 12 objectives for this Group, with ratings for other classes at your institution and for all classes in the IDEA database. The tables on the left side of the page report averages (raw and adjusted) for the Group and the two comparison groups; they also display the number of classes for which the objective was selected as "relevant" (Important or Essential). For each of these groups, progress ratings are reported only for "relevant" classes.

By comparing progress ratings across the 12 learning objectives, you can determine if there are significant differences in how well various objectives were achieved. Since students rate their progress higher on some objectives than on others, conclusions may need to be modified by comparing the Group's results with those for the Institution and/or IDEA. Results in this section should help you determine if special attention should be given to improving learning on one or more objective(s). Results in the section are of special value to accrediting agencies and assessment programs.

Raw Average: Answers accreditation/assessment questions related to how well each objective was achieved; these are indicators of self–assessed learning.

Adjusted Average: Useful primarily in comparing instructors or classes; they "level the playing field" by taking into account factors that affect learning other than instructional quality.
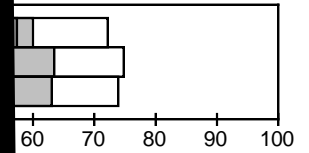
Bar Graphs: Useful in determining if "standards" or "expectations" have been met. For example, you may have established a target requiring that at least 50 percent of classes pursuing a given objective should achieve an

Perc **erage was at least:**
3.50

Objective 6: Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

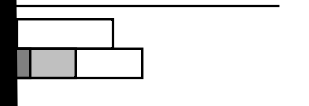|	Raw Avg.	Adjstd. Avg.	# of Classes
This report	3.8	3.4	40
Institution	3.9	3.6	5,378
IDEA System	3.9	3.9	9,290

This report
Institution
IDEA System

60 70 80 90 100

Objective 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
This re			
Institution			
IDEA System			

This section is intended to support teaching improvement
efforts. The 20 teaching methods assessed in the IDEA
system (grouped into five "approaches" to teaching) are listed.
The number of classes for which a for 44bfor

Classes Included in this Report:

Report includes classes with the following class IDs:

52945, 52946, 52951, 52961, 52962, 52964, 52965, 52969–52972, 52980, 52983, 52984, 52988, 52992–52997, 53000, 53002–53006, 53008, 53009, 53011, 53015, 53019–53021, 53023, 53031, 53042–53056, 53060–53062, 53073–53075, 53079, 53080, 53086, 53094, 53098, 5 2 3531085, 0   0   T d   (6 53108–53112 2wing9 1   0   T d   (6   0   T d 2 0 2 1 ,   ) 8