

## **PAW Academic Programming - Facilitation Guide**

*Facilitator (bold all that apply)*

Resident Advisors

**Peer Academic & Wellness Leaders**

Marketing, Administrative, & Programming Assistants

Faculty-in-Residence

DRL Professional Staff Member(s)

Please

### *Timeframe*

PAWs are required to facilitate an academic program once a month during the fall and spring semesters.

### *Purpose*

The academic programming hosted by the PAWs is meant to enhance the skills residents need to be successful in their academic work. Academic programming should focus specifically on content related to coursework at the institution or skills and resources directly relating to performance in the classroom. This could include a program on DegreeWorks, academic advising, scholarship opportunities and financial literacy, syllabus navigation and assignment planning, reading skills, note taking skills, etc.

The resume writing, cover letter writing, and interviewing skills workshop is meant to assist residents in gaining skills necessary for career placement following graduation. Most residents come to college with the goal of gaining access or advancement in a career field. By assisting residents in obtaining high quality resumes, cover letters, and interviews, we increase the likelihood of them attaining their career goals.

### *Tasks*

Work with your supervisor to submit a program proposal form for your academic program that fits within the departmental guidelines for academic programs.

Take advantage of the many resources available at the institution to enhance your academic programming. The Learning Commons, faculty members, academic advisors,

*Criteria for Success*

Attendance is an important indicator of success for any program, but more important is the impact programs may have on the residents. These programs could be considered successful if residents reported via assessments that they improved their academic skills while living on campus and felt better prepared to enter the workforce. Success may also be measured by average cumulative GPAs for the residential community, credit completion rates for the residents, and the percentage of residents who graduate or transfer to a four-year institution.