A Summary of Student Engagement Results

Engagement Indicat f4

Item Comparisons

First-year

Highest Performing Relative to Large Masters Public

Spent more than 15 hours per week preparing for class

Instructors taught course sessions in an organized way (ET)

Spent more than 10 hours per week on assigned reading

Quality of interactions with other administrative staff and offices (QI)

Instructors used examples or illustrations to explain difficult points (ET)

Lowest Performing Relative to Large Masters Public

Institution emphasis on attending events that address important social/econ./polit. issues (SE)

Institution emphasis on providing support for your overall well-being (SE)

Institution emphasis on providing opportunities to be involved socially (SE)

Institution emphasis on helping you manage your non-academic responsibilities (SE)

Institution emphasis on attending campus activities and events (SE)

Senior

Highest Performing Relative to Large Masters Public

Spent more than 15 hours per week preparing for class

Spent more than 10 hours per week on assigned reading

Discussions with… People of a race or ethnicity other than your own (DD)

Identified key information from reading assignments (LS)

Discussions with… People with political views other than your own (DD)

Lowest Performing Relative to Large Masters Public

Institution emphasis on helping you manage your non-academic responsibilities (SE)

Institution emphasis on attending campus activities and events (SE)

Institution emphasis on using learning support services (SE)

Institution emphasis on providing opportunities to be involveL7a(l)2.1 (i)2.1 (a)-1.6 (l)2.1 (l)2.1y)

a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items repor
on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning,
CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportiv
Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE website.
b. Combination of students responding "Very often" or "Often."
c. Combination of students responding "Very much" or "Quite a bit."
d. Rated at least 6 on a 7-point scale.
e. Percentage reporting at least "Some."
f. Estimate based on the reported amount of course preparation time spent on assigned reading.
g. Estimate based on number of assigned writing tasks of various lengths.

NSSE 2016 Snapshot

University of Alaska Anchorage

How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institut provide useful evidence of their educational experiences. For more details, see your Frequencies and Statistical Comparisons report.

Perceived Gains Among Seniors

Students reported how much their experience at your institutio contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	76%
Writing clearly and effectively	69%
Analyzing numerical and statistical information	63%
Working effectively with others	60%
Speaking clearly and effectively	58%
Acquiring job- or work-related knowledge and skills	56%
Solving complex real-world problems	53%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	48%
Developing or clarifying a personal code of values and ethics	48%
Being an informed and active citizen	47%

Satisfaction with UAA

Students rated their overall experience at the institution, and whether or not they would choose it again.

Percentage Rating Their Overall Experience as "Excellent" or "Good"

Percentage Who Would "Definitely" or "Probably" Attend This Institution Again

First-year

Senior

Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	234	18%	62%	74%
Senior	579	27%	66%	66%

See your Administration Summary and Respondent Profile reports for more information.

Additional Questions

Your institution administered the following additional question set(s):

Academic Advising

Civic Engagement

See your Topical Module report(s) for results.

What is NSSE?

NSSE annually collects information at hundreds of four-year colleges and universities about student participation in a and programs that promote their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending their college or university. Institutions use their data to identify aspects of the undergraduate experience that can be improved through changes in policy and practice.

NSSE has been in operation since 2000 and has been used at more than 1,600 colleges and universities in the US and Canada. More than 90% of participating institutions administer the survey on a periodic basis.

Visit our website: nsse.indiana.edu

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