

NSSE 2023 Snapshot

University of Alaska Anchorage

A Summary of Student Engagement Results

6WXGHQW HQJDJHPHQW UHSUHVHQWV WZR FU
 WKH DPRXQW RI WLPH DQG HIIRUW VWXGHQW\
 SXUSRVHIXO DFWLYLWLHV 7KH VFHRQG LV KR
 OHDUQLQJ RSSRUWXQLWLHV IDFLOLWDWH VW\
 VWXGHQW OHDUQLQJ 166(VXUYH\X XQGHUJUI
 DVVHVW WKHLU OHYHOV RI HQJDJHPHQW DQG
 \RXU LQVWLWXWLRQ

See your Selected Comparison Group

Engagement Indicators

6HWV RI LWHPV DU
 (QJDJHPHQW ,QGLF
 XQGHU IRXU EURDC
 DUH VXPPDU\ UHVX
 LQVWLWXWLRQ)RI
 Engagement IndicatorsUHSR

Theme	Engagement Indicator	Your students compared with Carnegie Class	
		First-year	Senior
Academic Challenge	Higher-Order Learning	--	--
	Reflective & Integrative Learning	--	--
	Learning Strategies	--	--
	Quantitative Reasoning	--	--
Experiences with Faculty	Collaborative Learning	⌋	--
	Discussions with Diverse Others	--	--
	Student-Faculty Interaction	⌋	⌋
Campus Environment	Effective Teaching Practices	--	--
	Quality of Interactions	--	--
	Supportive Environment	Z	--

Key:

X

<RXU VWXGHQWV DLYJUI
 - KLJPHU ZLWK DQ HIIF
 LQ PDJQLWXGH

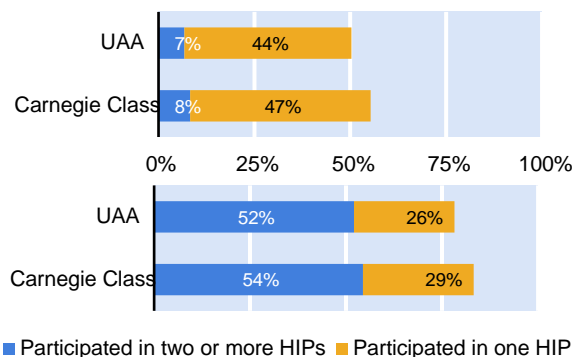
<RXU VWXGHQWV DLYJUI
 - ORZHU ZLWK DQ HIIF
 LQ PDJQLWXGH

<RXU VWXGHQWV DLYJUI
 Z ORZHU ZLWK DQ HIIF
 LQ PDJQLWXGH

High-Impact Practices

'XH WR WKHLU SRV
 ZLWK VWXGHQW OF
 UHWHQWLRQ FHUV
 RSSRUWXQLWLHV C
 LPSDFW)RU PRUF
 VWDWLVLWLFDO FRF
 High-Impact PracticesL U9-8P
 with Peers

First-year
 6HUYLFH /HDUQLQJ
 &RPPXQLW\ DQG 5
 Z)DFXOW\
 Senior
 6HUYLFH /HDUQLQJ
 &RPPXQLW\ 5HVHD
 ,QWHUQVKLS 6WXC
 DQG &XOPLQDWLQJ
 ([SHULHQFH



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Academic Challenge: Additional Results

7KH \$FDGHPLF &KDOOHQJH WKHPH FRQWDLQV IRXU (QJDJHPHQW ,QGLFI
 SUHVHQWHG KHUH SURYLGH DQ RYHUYLHZ RI WKHVV LQGLYLGXDO LWHI
 Engagement Indicators UHSRUW 7R IXUWKHU H[SORUH Frequency and Statistical Comparisons, XKO
 Major Field Report, WOn the Institutional Report, RU WKH 5HSRUW %XLOGHU

Time Spent Preparing for Class

7KLV ILJXUH UHSR First-year
 ZHHNO\ FODVV SUI
 \RXU VWXGHQWV F
 VWXGHQWV LQ \RX
 JURXS Senior

Reading and Writin

7KHVH ILJXUHV VX First-year
 QXPEHU RI KRUV
 VSHQW UHGLQJ I
 DQG WKH DYHDDJH
 RI DVVLJQHG ZULV Senior
 VWXGHQWV LQ \RX
 JURXS (DFK LV DC
 FDOFXODWHG IURF
 VHSODUDWH VXUYH`

Challenging Students to Do Their Best W

7R ZKDW H[WHQW GLG VWXGHQWV
 EHVW ZRUN" 5HVSQRVH RSWLRQV U
 WR 9HU\ PFK

First-year

Senior

Academic Emphasis

+RZ PFK GLG VWXGHQWV VDI V
 VSHQGLQJ VLJQLILFDQW WLPH '
 5HVSQRVH RSWLRQV LQFOXGHG
 6RPH DQG 9HU\ OLWWOH

First-year

Senior

Item Comparisons

First-year

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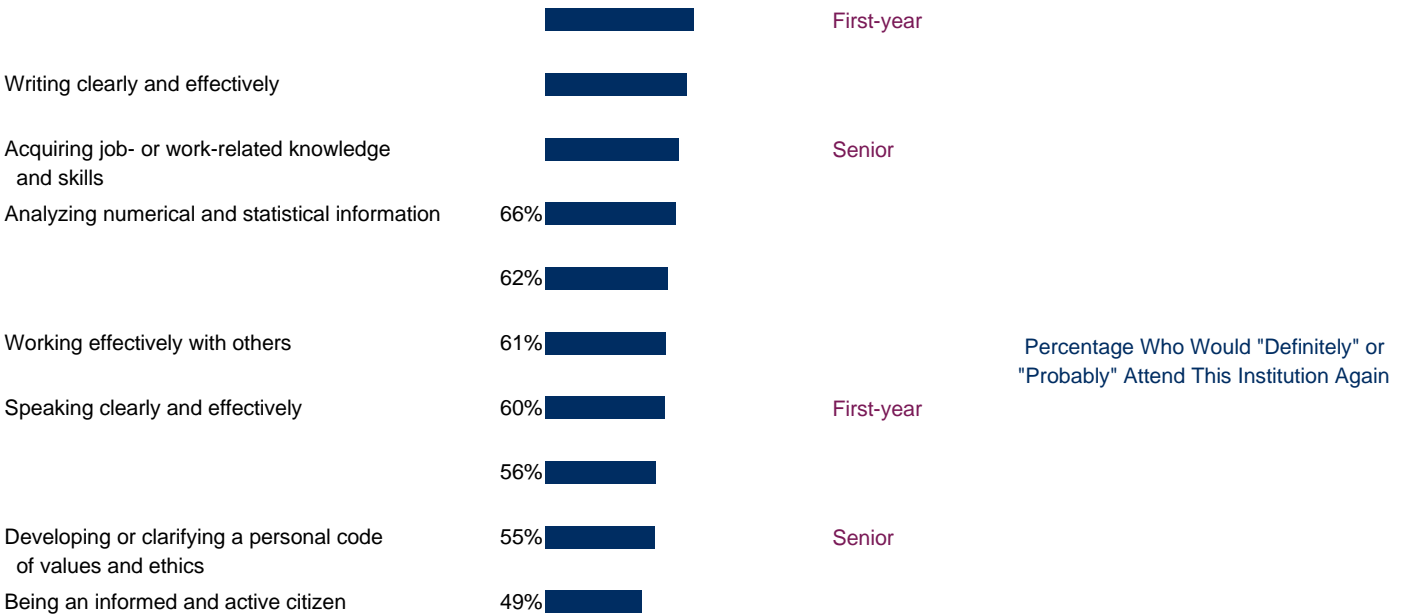
How Students Assess Their Experience

6WXGHQWV SHUFHSWLRQV RI FHUWDLQ DVSHFWV RI FRJQLWLYH DQG D
SURYLGH XVHIXO HYLGHQFH RI WKHLU HGXFDFLRQELDOV DQG RYX

Perceived Gains Among Seniors

Satisfaction with UAA

6WXGHQWV UDWHG WKHLU RYX



Administration Details

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	176	14%	68%	74%
Senior	294	18%	71%	63%

6 HH Administration Summary Respondent Profile UHSR L PRUH LQIRUPDWLRQ

Additional Questions

<RXU LQVWLWXWLRQ DGPLQLVWHUHG W
Development of Transferable Skills
Honors Education Consortium
6 HH Typical Module D Consortium UHSRUWV IRU UH

What is NSSE?

166(DQQXDOO\ FROOHFWV LQIRUPDWLRQ DW KXQGUHGV RI IRXU \HDU
SURJUDPV WKDW SURPRWH WKHLU OHDUQLQJ DQG SHUVRQDO GHYHOF
WKHLU WLPH DQG ZKDW WKH\ JDLQ IURP DWWHQGLQJ WKHLU FROOHJH
XQGHUJUDGDWH H[SHULHQFH WKDW FDQ EH LPSURYHG WKURXJK FKL

166(KDV EHHQ LQ RSHUDWLRQ VLQFH DQG KDV EHHQ XVHG DW QF
WKDQ RI SDUWLFLSDWLQJ LQVWLWXWLRQV DGPLQLVWHU WKH VXUY

9LVLW RXU VEHULWV DQD HGX
3UHSDUHG